



Student Progress.

Foundation. All students begin with Gateway Foundation in a learning community of 20-25 students. They take coursework in reading, writing, math, college survival, and an academic lab. Each learning community is assigned a resource specialist (RS) who works intensively with each student until graduation. RSs teach college guidance and career development courses in order to provide more holistic support by getting to know their students as learners.

Transition. Students transition onto the comprehensive campus (called Gateway Continuation) where they complete the dual credit coursework needed for their diploma. An individual's transition path varies. Based on Foundation grades, maturity-level, and skill-level (including college placement test results), they are placed in the appropriate next sequence of courses. Some will need to repeat some/all Foundation courses. Some need further developmental-level work. Most will begin taking at least one college transfer-level class in their second term.

Continuation. Continuation courses are taught by regular college faculty. A Gateway student attends these courses as a "regular" college student. As a rule, their identity as a Gateway student is transparent. Continuation students maintain a connection to the Gateway community through ongoing contact with their RS (including required advising). They use academic support services and participate in leadership opportunities. An additional connection is maintained through the career development class taught by the RS during a student's second term. RSs help students create an academic plan to meet diploma requirements, college, and career goals.

Graduation. Students graduate from the program when they complete their diploma requirements. RSs assist graduating students (and anyone "aging out") to transition to further college (e.g., assist with financial aid and scholarship applications) and toward career goals.

Evidence at start-up

- Evidence embedded within the other essential elements in this document.

Evidence of mature implementation

- Programs consistently meet performance targets demonstrating student progress (i.e., attendance, GPA, credit accrual, persistence).