



**Teaching and Learning.** Program curriculum builds basic academic and life skills. It inspires personal and academic development and is a catalyst for scaffolded growth. Students are given high expectations and regularly engage in rigorous assignments relevant to 21<sup>st</sup> century work and their lives. Faculty are trained on and committed to the Gateway pedagogy.

#### Evidence at start-up

- Basic curriculum mapping of the Foundation term is complete.
- Curricula emphasize literacy, numeracy, writing, communication, analysis, and application.
- Faculty have been trained to implement a variety of teaching and learning methods.
- Faculty are aware of incoming student ability levels; they understand course outcomes within the context of the next sequence of courses to guide student learning and assessment.
- A plan is in place to add academic supports for students in Continuation terms [e.g., tutoring, Academic Discipline Preparation (ADP)].

#### Evidence of mature implementation

- Multiple measures are used to assess what students are able to do and understand.
- Foundation courses open students' eyes to careers that they may not be familiar with.
- Faculty plan lessons together. Concepts and themes bridge disciplines providing students with consistency, structure, relevance, and new opportunities to master content.
- Foundation classrooms are open so that student-centered teaching practice can be observed by others.
- Faculty employ the newest technology; students are comfortable using a variety of media.
- Continuation students are well-prepared for college-level work. The at-large college community recognizes Gateway as a program with high standards.
- Continuation students receive academic and relational support by means of program elements (e.g., ADP).
- Faculty use shared/common instructional materials, tools and strategies.